

Legislative Update

Legislative Update – 2020 Session

By Eric Prutsman, Esq., FABA General Counsel & Lobbyist

COVID-19 continues to have an unprecedented impact upon state and local government across Florida. The 2020 Legislative Session ended over three months ago and Governor DeSantis still has not acted upon all the bills passed. Understandably, the Governor specifically asked the Legislature to NOT send him legislation, including the State Budget, until he could focus on non-COVID-19 issues. Therefore, it was not until late May that the first large group of bills were sent to the Governor's desk.



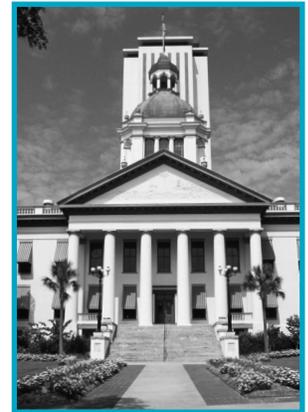
Eric Prutsman
FABA Lobbyist

Among the bills sent to the Governor, and still waiting for action as of this date is HB 731- Agency for Health Care Administration that contains an exemption from the health care clinic licensure for Medicaid providers. An exemption from the health care clinic licensure has become an important issue for behavior analyst providers ever since the Agency for Health Care Administration (AHCA) first raised the issue of the health care clinic licensure as a prerequisite to enrollment as a Medicaid behavior analysis provider in April of 2019. Although many behavior analysis provider groups were either licensed as health care clinics or had received an exemption from the health care clinic law prior to 2019 based upon the 2003 health care clinic law, other behavior analyst groups had not sought a license or exemption. FABA immediately opposed AHCA's directive and advocated that tying Medicaid enrollment to the clinic licensure or an exemption was a significant economic hardship. FABA asked AHCA both for more time to comply, and for support to make a legislative change to the health care clinic licensure law. AHCA moved the

compliance date to December 1, 2020, and agreed to seek a legislative change. If HB 731 is signed into law, behavior analysts enrolled as Medicaid providers will automatically qualify for an exemption to the health care clinic licensure law. Thank you to those of you who have already sent an e-mail to the Governor asking him to sign the bill.

In addition, State Representative Rene Plasencia filed House Bill 575 (identical to Senate Bill 1206 by Sen. Gayle Harrell), which would have created a separate health care clinic licensure exemption specifically for Board Certified Behavior Analysts. As a health care clinic exemption solely for behavior analysts, FABA prefers Representative Plasencia's solution to the health care clinic licensure issue over the more general Medicaid provider exemption contained in the AHCA bill. House Bill 575 passed the House of Representatives with a vote of 117 – 0, and

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Facing Challenges, Spreading Goodwill

By Yulema Cruz, PhD, BCBA, FABA President

Over the past months, our field has been shaken by the new challenges that families, individuals, and providers have faced following the onset of the global pandemic.



Yulema Cruz

Most recently, our human values, especially our compassion have been called upon to respond against social injustice, hate, racism and violence. More than ever before, opportunities to employ our science to develop socially valid solutions seem to arise at every turn. Though “acting to save the world” (Skinner, 1982) has most likely been underway for some time, there is still work to be done.

The quest to finding thoughtful answers in response to social challenges will probably lead us in different directions. Nevertheless, as diverse as our paths may be, every day I find myself in awe at what we can accomplish when we come together... and thankfully, we've come together (while socially distancing) a lot recently. True, it appears as though the challenges never stop coming. Despite this, our field has increasingly responded with innovative research, opportunities for education and growth, and most of all goodwill. This is what I hope our FABA “family” (Robertson, 2017) continues to expect from the conference experience, especially after the months we've all braved.

Our reunion has likewise faced some challenges this year. Our “40th Anniversary Bash” will be smaller, single-tracked, but also innovative, and full of professional growth opportunities. We will be exploring a new way to disseminate information, and novel means to exercise self-care, while learning from your experience-feedback. We hope

our diverse “family” embraces this change with the determination to come back even stronger for our 41st reunion. Thus, as our 40th meeting approaches, let us come together to spread goodwill and scientific growth, while learning ways to “act to save the world” (Skinner, 1982) with the science of behavior.

Lastly, I'd like to share some wise words from Dr. Aubrey Daniels, which I hope may serve as inspiration in exercising compassion on our quest to save the world “... behavior – both our own and the behavior of others – has never been more important than it is today... as we find our way through this crisis, I hope you will look for ways to reinforce those around you who are doing all they can, to be the best they can

be, under these difficult circumstances –” (2020, April).

References

Daniels, A. C. (2020, April). *To our community*. Aubrey Daniels International (ADI), email communication from info@aubreydaniels.com.

Robertson, C. (2017, October). *Presidential Speech*. Presented at the 37th annual meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL.

Skinner, B. F. (1982). *Why we are not acting to save the world?* Paper presented: American Psychological Association.



FABA 2020 is 40 Years of FABA but ...

By Nikki Dickens, Program Chair

FABA will look a little different this year. We will be celebrating 40 years of FABA virtually. FABA 2020 will feature a diverse line up of presenters and topics. Watch for updates and information as we reveal the speakers and presentations! We appreciate everyone's time and support during this challenging time. #FABAisFamily and together we will emerge from the pandemic a stronger association. Our world-class, All-Star Line Up follows.



Nikki Dickens

“Dr. Bailey’s and Dr. Burch’s decades-long contributions to the field of applied behavior analysis continue with this informative and empowering book for future Registered Behavior Technicians™. A heart-touching dedication page sets the tone and is a direct reflection of the energy and character of its authors. A must-read road map for those entering the field.”

– Erik Lovaas, *president of The Lovaas Center and Fundación Erik Lovaas Para el Autismo*



2020

September 17
Schedule

THURSDAY

- 8:00 - 8:05 **Welcome Remarks**
- 8:05 - 8:55 **Patrick Friman: 6 Metaphysical Sources of Reinforcement**
- 9:00 - 9:50 **Julie Smith (OBM)**
- Intermission - 10 minutes - Sponsor Commercials*
- 10:00 - 10:50 **Noor Syed (ETH)**
- 10:55 - 11:45 **Matthew Normand**
- Intermission - 15 minutes to grab lunch*
- 12:00 - 12:50 **(Lunch & Learn) Practitioner Panel: CoVID and Telehealth**
- Intermission - 10 minutes - Sponsor Commercials*
- 1:00 - 1:50 **SungWoo Kahng**
- 1:55 - 2:45 **Shahla Ala'i-Rosales**
- Intermission - 15 minutes - Sponsor Commercials*
- 3:00 - 3:50 **Tyra Sellers (SUP)**
- Snack Break! - 10 minutes*
- 4:00 - 5:20 **AHCA & APD Panel: Providing ABA Services During the COVID-19 Crisis and Beyond**
- 7:00 - 8:00 **Happy Hour - Live Stream**

2020

September 18
Schedule

FRIDAY

- 8:00 - 8:05 **Remarks**
- 8:05 - 8:55 **Karen Toussaint**
- 9:00 - 9:50 **Jon Bailey (ETH)**
- Intermission - 10 minutes - Sponsor Commercials*
- 10:00 - 10:50 **Jennifer Austin**
- 10:55 - 11:00 **Intro to Presidential Address**
- 11:00 - 11:50 **Yulema Cruz-Presidential Address**
- 11:50 - 12:15 **FABA Business Meeting**
- Intermission - 15 minutes to grab lunch*
- 12:30 - 1:20 **(Lunch & Learn) Panel Discussion: Diversity in Behavior Analysis**
- Intermission - 10 minutes - Sponsor Commercials*
- 1:30 - 2:20 **Ellie Kazemi (SUP)**
- 2:25 - 3:15 **Brian Greer**
- Snack Break! - 10 minutes*
- 3:35 - 4:25 **Jeanne Donaldson**
- 4:30 - 5:20 **Special Event: 50 years of Ethics, Mentorship, and Behavior Analysis**
- 5:20 - 5:30 **Closing Remarks**

Ethics Anyone?

By Authors Jon Bailey and Mary Burch

Canadian Parents Ask Questions About Client's Rights

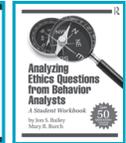
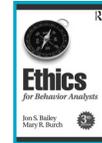
NOTE: This question came from a Canadian Zoom meeting: "Lunch Hour with Dr. Jon Bailey: Behavior Analysts' Responsibility to Clients"



Jon Bailey, PhD



Mary Burch, PhD



QUESTION: We are a family in receipt of some money from the Ontario government to fund my child's intervention as she was diagnosed with ASD. My child has passed the stage for early intervention because of her age. I want to do my research to find the right behaviour analyst who can supervise her program in terms of competence and training. When looking for a behaviour analyst, do I have the right, as a client representing my daughter, to ask for the



competence and training of the behavior analyst? In any case that I approach a behavior analyst who is not qualified to handle my daughter's case, should the behavior analyst divulge this information voluntarily to me as a potential client?

ANSWER: Our goal in dealing with clients is to be totally transparent with regard to our qualifications, so much so that there is a specific Code item spelling this out. If you look at Code 2.05 (b) it states: "Clients and supervisees must be provided, on request, an accurate and current set of the behavior analyst's credentials." This requirement serves both parties well; the client can examine the credentials and ask questions of the behavior analyst to make sure this is just the right person to provide treatment for their child and the behavior analyst, after listening to the client's questions, will have a better understanding of their expectations for their therapist. Note that if it is the BCBA who is providing this information they should bring with them to the meeting the credentials, training, and experience information on the RBT who might be assigned to work with this family. Full disclosure on the front-end of treatment is necessary to avoid needless conflict later in the therapeutic process.

QUESTION 2: When we talk about client preference in considering behaviour change programs do we as behaviour analysts take into consideration the culture and values of our clients as part of our evidence-based practice? For example, we have instructed the parents to not allow the child to have any snacks prior to the time that we start our session in the afternoon so that we have a strong MO to participate in training. The parents are uncomfortable withholding

any food from their child and say that this is a widely-held custom in their culture.

ANSWER: Behavior analysts are required by our Ethics Code 4.02 to: "... involve the client in the planning of and consent for behavior-change programs" and this is not in the least bit controversial most of the time. Parents and caregivers know the client better than the behavior analyst and can provide insight and suggestions as to goals that are relevant for the child and important to the family. However, it occasionally happens that the parent may push back on a specific recommendation by the behavior analyst such as withholding snacks (but not regular meals) so that a Motivational Operation is established, and the child will be encouraged to participate in the training. Since most parents are not fully aware of our methods and procedures their objections are understandable and the well-trained behavior analyst should be able to explain the need for the procedure. If this is not the case and the parent is truly opposed to a certain procedure, then the behavior analyst may determine that this client is not a good fit and would recommend discontinuing services.

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“You Don’t Get It” – Autism’s Curious Response to the Field of ABA: Part III

By Matt Briere-Saltis

This article is the third submission in a multi-part series exploring the growing trend of adults with autism (“Autistics” is their preferred terminology) that are taking to social media and the internet to advocate for more humane social and clinical interactions with the autistic population. Sometimes referred to as a “neuro-diversity” movement, there is a growing wave of sentiment that some of us who dedicate our lives to trying to help folks with autism and/or related disorders are missing the mark in certain areas. Here we investigate those claims and their relevance to the field of ABA.

2020 will no doubt go down as a year of disruption, change, and rdiscomfort for many of us. Our routines have been altered, we are vrepeatedly asked to engage in protective social behaviors that some find arbitrary or unnecessary, and we routinely struggle not to perseverate on the invisible, enigmatic virus that stalks our species. In some ways we are being offered a glimpse into the world that many individuals with autism experience, not just as individuals but on a societal level.

We find ourselves collectively thrown into the grandest social experiment in recent human history, replete with the perennial challenges of tolerance, acceptance, and respect for human dignity. These are not foreign adversaries to the Autistic Self Advocacy Network (ASAN), an increasingly robust online collection of traditionally and self-diagnosed people with autism, working to promote the rights and freedoms of said individuals. Previous submissions in this series have focused on the potential merits and perceived disconnects found in some policy proposals and recommendations. Now, amidst the deadliest viral pandemic in centuries, we turn our attention once more to the increasingly strident urgings of this crowd.

One national policy enacted in response to the Coronavirus outbreak that has received a considerable amount of attention is the blanket restriction on visitors or supportive persons in hospitals and other healthcare settings. Citing the Americans with Disabilities Act of 1990, and echoing the recommendations of countless other agencies, the ASAN has issued recommended guidelines for how healthcare settings can and should make allowances for individuals that may need



Matt Briere-Saltis

another person to accompany them to provide the emotional, behavioral, or communicative supports needed to fully access the healthcare treatments they need. “It is critical” they write, “that all reasonable steps be taken to ensure support persons such as family members, direct support professionals, guardians, and health care agents are permitted in-person access to the patients with a disability who need them.” Failure to allow for these supports will inevitably results in people with disabilities becoming less informed consumers of medical care, receiving fewer necessary medical treatments, and thus finding themselves more at risk than the general population.

But Covid-19 isn’t the only global pandemic we find ourselves wrestling with. Felt perhaps most acutely in America, the push back against overt racism and overly violent policing has reached a fever pitch in recent weeks. The ASAN again rings out on this topic, providing on their website a “plain language booklet” on the topics of racism and police brutality. This free resource offers short social stories regarding each topic and historical references and examples of racism and

brutality. The information presented is sourced and properly distilled into concrete terms, so that it may serve as a solid foundation from which to build conversations with the individuals in our lives that might benefit from learning more about what they keep hearing and seeing on the news.

It is true that no source of information can be completely free from bias, and some will debate the appropriateness or “applied” value of teaching concepts such as civil rights, non-violent protests, and universal morality. Those are important discussions and we must invite those with the right experience, compassion, and knowledge to engage in thoughtful dialogue on those topics. Within that space for dialogue, it should be noted, there has long existed a tangible silence from those that are most directly affected - relative to the booming voices of scholars, clinicians, and soap box sycophants. But now, amidst this national clamor for tolerance and respect for individual rights, we are provided an opportunity to listen to those voices that are beginning to fill that void. Their experiences and the effort, emotion, and time they dedicate to sharing those experiences, are as valuable as they are intractable.



CABA Update

By Christi Cherpak

The CABA chapter has had an interesting spring. We hosted a CEU event at Hanger 38 for local BCBA's where Aaron Mendelson spoke on the use of assessments in Rotary Camp. This presentation piqued the interest of all who participated and shined a light on a different side of behavior analysis.



Christi Cherpak



CABA's first social under their new leadership was a hit and brought in many new RBT members! Our board looks forward to more socials in the future. CABA also continued to meet the goal of hosting student nights to provide guidance to students in behavior analysis. This spring CABA had to say goodbye to our Social Media Coordinator and Student Liaison, Eliana Chason, as she graduated and moved away. She will be greatly missed! CABA is also excited to announce our newest board member, Carly Harris, who is stepping in as the Student Liaison.

Since COVID-19, all meetings outside of the board have been indefinitely postponed; however, CABA has some great things planned for when it is safe to get together including social, CEU, and student nights. Stay tuned and stay safe!



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passed two of the three Senate Committees but failed to advance to a final committee hearing in the last days of Session. Hundreds of our members e-mailed and called in the final days of Session to request that HB 575 & SB 1206 be taken up by the Senate. HB 575/SB 1206 also contained a proposed clarification to the public education statute to clarify that Registered Behavior Technicians can work with students in the public K-12 schools. FABA maintains that both of these issues need to be advanced as soon as the Legislature begins to hold committee meetings for the 2021 Legislative Session. Special thanks to Rep. Rene Plasencia for his efforts to advance the clinic exemption and RBT issues during Session.

Another bill of significance includes: Senate Bill 82 by Senator Aaron Bean that makes revisions to the Medicaid Home and Community-Based Services Waiver operated by the Agency for Persons with Disabilities (APD) to improve the quality of services provided and to standardize agency processes. The bill requires waiver support coordinators who act as case managers for individuals on the waiver to be employees of qualified

waiver support coordination organizations. The bill also requires all APD service providers to bill for services and submit all required documentation through the agency's electronic client data management system. Lastly, the bill allows the Agency for Health Care Administration to seek federal approval to implement an increased rate for Medicaid intermediate care facilities that serve individuals with developmental disabilities (ICF/DD) who have severe behavioral or mental health needs. The bill is currently waiting for action by the Governor.

Apart from legislation, FABA has been working closely over the past three months with both AHCA and APD on COVID-19 telehealth issues, initially assisting in providing guidelines for the administration of telehealth and later working through many of the day-to-day challenges that behavior analysis providers have experienced. FABA will continue to engage agency personnel on a regular basis to address your concerns and questions. Please contact us at politicalaction@fabaworld.org

2020 FABA Bios

THURSDAY

Pat Friman

Dr. Patrick C. Friman received his PhD from the University of Kansas. Vice President of Behavioral Health at Boys Town and a Clinical Professor in the Department of Pediatrics at the University of Nebraska School of Medicine.



He was formerly on the faculties of Johns Hopkins University, University of Pennsylvania, and Creighton University Schools of Medicine. He was also formerly the Director of the Clinical Psychology Program at University of Nevada. He is a Fellow of the Association for Behavior Analysis International, in three divisions of the American Psychological Association, and of the American Board of Behavioral Psychology.

He is the former Editor of the *Journal of Applied Behavior Analysis* and former President of the *Association for Behavior Analysis International*. He has published more than 200 scientific articles and chapters and three books.

The majority of his scientific and clinical work is in Behavioral Pediatrics and Behavioral Medicine. Dr. Friman's work in behavioral pediatrics has concentrated on the gap between primary medical care for children on one side, and referral-based clinical child psychological and psychiatric care, on the other. A secondary focus is on adolescent behavior and development.

He also specializes in consultation regarding workplace issues such as motivation, dealing with difficult people, change, happiness and pathways to success.

Julie Smith

Dr. Julie M. Smith is the co-founder of CLG (now ALULA), the world's largest behavior-based consultancy. She and her team have devoted the last quarter-century to pioneering the most powerful and practical behavior-centric business management system available today. Working with her global clients, Dr. Smith has created an extensive track record that proves CLG's behavior-centric approach leads to superior strategy execution and dramatic



performance improvement. As a world-class business management consultant, Dr. Smith is noted for her astonishing energy and ability to help leaders achieve "mission impossible"

Noor Syed

Dr. Noor Syed is a Professor of Practice and Clinical Director with Lehigh University Autism Services. She is a Board Certified Behavior Analyst-Doctoral (BCBA-D), Licensed Behavior



Analyst (LBA), and a New York State-certified general and special education teacher, birth through grade six. She completed her doctoral dissertation at Teachers College, Columbia University and has worked in the field of applied behavior analysis, autism, and developmental disabilities for over 10 years. Dr. Syed was chosen as a Top Tier International Partnership Discovery Fellow in the 2018 Inaugural Fellowship Class of the Global Autism Project and was previously an Assistant Professor of Special Education at Manhattanville College. Her research interests lie in verbal behavior, ethical practices in behavior analysis, and the implementation of behavior analysis to teaching.

Matthew Normand

Dr. Matthew Normand is an assistant professor in the department of psychology at the University of the Pacific. At Pacific, his primary responsibilities are teaching courses in behavior analysis, conducting behavior analytic research, and supervising practicum and thesis work of graduate students in the Behavior Analysis program.



Dr. Normand received his BA in psychology from Western New England College, his M.A. in Behavior Analysis from Western Michigan University, and his M.S. and PhD in Psychology from The Florida State University. He is a member of the Association for Behavior Analysis, and the California Association for Behavior Analysis. His research interests include the application of basic behavioral principles to problems of social

Bios continued on next page

FABA 2020 Bios *continued*

significance (including obesity, autism and other community health issues), and verbal behavior.

Sung Woo Kahng

Dr. SungWoo Kahng is an associate professor in the Department of Applied Psychology at Rutgers University and Director of Academic Programs in Autism and ABA. Prior to his current position, he was an associate professor at the University of Missouri (MU) where he was also the chair of the Department of Health Psychology, the Founding Director of the MU Graduate Programs in Applied Behavior Analysis, and Director of the Applied Behavioral Intervention Service of the MU Thompson Center for Autism and Neurodevelopmental Disorders. Prior to moving to MU, he was a faculty member in the Department of Behavioral Psychology and a senior behavior analyst on the Neurobehavioral Unit at the Kennedy Krieger Institute as well as an associate professor in the Department of Psychiatry and Behavioral Sciences at the Johns Hopkins University School of Medicine. He is currently an Associate Editor for the Journal of Applied Behavior Analysis where he also served on the Board of Editors. Additionally, he is on the Board of Editors for Behavioral Interventions and has served as an ad hoc reviewer for numerous other journals. He is a Board Certified Behavior Analyst and a Licensed Behavior Analyst in the State of Missouri. Dr. Kahng is on the Board of Directors of the Behavior Analyst Certification Board, the Missouri Association for Behavior Analysis, and the Mid-American Association for Behavior Analysis.

Dr. Kahng graduated from Kalamazoo College with a bachelor's of arts in psychology and received his PhD in behavior analysis from the University of Florida. The focus of his research and clinical work has been on assessing and treating behaviors exhibited by individuals with developmental disabilities. In addition to his work related to the assessment and treatment of challenging behavior, Dr. Kahng is also interested in a broader research agenda including topics related to obesity and aging. Dr. Kahng is the recipient of the 2003 B.F. Skinner New Researcher Award given by Division 25 of the American Psychological Association. Dr. Kahng has co-authored over 70 peer reviewed articles and book chapters. Finally, Dr. Kahng has extensive experience as a student mentor/advisor as he has served as a supervisor to numerous undergraduate, master's level, and pre-doctoral students as well as post-doctoral fellows.



Shahla Ala'i-Rosales

Shahla Ala'i-Rosales received her BS from Southern Illinois University and her MA and PhD from the University of Kansas. She is an Associate Professor in the Department of Behavior Analysis at the University of North Texas and the director of the North Texas Autism Project (NTAP). NTAP is a service, training and research program working in cooperation with several global partners, with applied anthropologists, and with Easter Seals North Texas. Shahla teaches classes on ethics, autism intervention, parent training, applied research methods, and behavior change techniques. Shahla served on the governing board of the Behavior Analysis Certification Board (BACB) and as a subject matter expert on supervision and on ethics. She has published and presented research on ethics in early intervention, play and social skills, family harmony, change agent training, and evidence-based practice. Her research is applied and grounded in a commitment to love, science, usefulness, compassion, and integrity. She has trained hundreds of master's level behavior analysts who have gone on to serve families with honor. Shahla has over three decades of experience working with families, particularly those from varied cultural backgrounds. She travels and presents her work nationally and internationally to both professional and lay audiences. She was awarded an Onassis Foundation Fellowship for her work with families, was the recipient of UNT's student "Fessor Graham" teaching award, and received the Texas Association for Behavior Analysis Career Contributions Award in 2019.



Tyra Sellers

Tyra P. Sellers, JD, PhD, BCBA-D is the Director of Ethics at the Behavior Analyst Certification Board. She earned a BA in Philosophy and MA in Special Education from San Francisco State University, a JD from the University of San Francisco and a PhD from Utah State University. Her professional and research interests focus on professional ethics, training and supervision, assessment and treatment of severe problem behavior, variability, and verbal behavior. Dr. Sellers has over 20 years of clinical experience working with individuals with disabilities in a wide variety of settings. Tyra has served as a board member in various positions,



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for the Utah Association of Behavior Analysis. She currently serves as an associate editor for two journals and is on the editorial board for a third.

FRIDAY

Karen Toussaint

Dr. Karen Toussaint is an Assistant Professor of Behavior Analysis at the University of North Texas. Dr. Toussaint received her PhD in School Psychology from Louisiana State University and completed a postdoctoral research appointment at the University of Nebraska Medical Center's Munroe-Meyer Institute. Dr. Toussaint provides behavioral intervention services for children with autism at KFAC and specializes in the treatment of severe behavior disorders and early language acquisition. While at KFAC, she also conducts research evaluations related to improving clinical outcomes. Her research can be found in journals such as the *Journal of Applied Behavior Analysis* and *Behavior Analysis in Practice*.



Jon Bailey

Dr. Jon Bailey's contributions to the field of behavior analysis have spanned a number of areas over the past four decades. He has mentored 63 PhD students, many of whom have gone on to careers of excellence. This is no small task because he has been the lone behavior analyst in his department for many years. He is a superb teacher at the undergraduate level and has received numerous university awards for instructional excellence. Dr. Bailey has been the moving force behind the growth of behavior analysis throughout the state of Florida. He was a member of the state review committee for behavior analysis in the 1970s, he founded the Florida Association for Behavior Analysis in 1980, and he initiated the meetings of the Organizational Behavior Management Network in the 1990s.

He is a Board Certified Behavior Analyst, a Fellow of the Association for Behavior Analysis: International and the American Psychological Association, and Treasurer for the Florida Association for Behavior Analysis, which he founded in 1980. He was the Director of the ABA Master's Program at the FSU Panama City Campus for 20-years and is Director of the popular ABAEthicsHotline.com

Dr. Bailey received the Distinguished Service to Behavior Analysis Award from the Society for the Advancement of Behavior Analysis, the Division 25 Fred S.



Keller Behavioral Education Award and the University of Kansas Applied Behavioral Science Distinguished Alumni Award as well as the prestigious Nathan H. Azrin Award for Outstanding Contributions to Applied Behavior Analysis from the American Psychological Association. In 2017, he received the Murray Sidman Award for Enduring Contribution to Behavior Analysis from the Berkshire Association for Behavior Analysis and Therapy. He has published over 100 peer-reviewed research articles, is past Editor of the *Journal of Applied Behavior Analysis* and is co-author of 13 books including *Research Methods in Applied Behavior Analysis, 2nd Edition* published in 2018, *Analyzing Ethics Questions from Behavior Analysts* published in 2019 and the *RBT Ethics Code: Mastering the BACB ethical requirements for Registered Behavior Technicians*, published July 2020.

Finally, it should be noted that Dr. Bailey is also an eminent researcher. The largest proportion of his work has been published in the flagship journal of our field, *Journal of Applied Behavior Analysis*. Many of his articles were innovative in defining new areas of research for applied behavior analysts. He is currently "semi-retired" and teaching in the FSU Panama City master's in ABA program as emeritus professor of psychology.

Jennifer Austin

Dr. Jennifer L. Austin received her PhD in Psychology from the Florida State University in 1999 and her certification as a behavior analyst (BCBA) in 1994. Dr. Austin developed and served as a primary member of staff for behavior analysis courses at the University of South Florida and California State University, Fresno. She currently directs the MSc course in Behavior Analysis and Therapy and the BSc course in Childhood and Youth at the University of Glamorgan in South Wales. Her teaching and research focus on behavior analytic applications in schools, especially with regard to teacher education, intervention planning and evaluation for typically developing children with severe behavioral challenges, and behavior analytic teaching strategies for university students. She also works with schools and families to develop applied behavior analytic programs for children with a range of behavior problems, including antisocial behavior and autism. Dr. Austin is an associate editor of the *Journal of Applied Behavior Analysis* and *Behavior Analysis in Practice* and serves on the editorial board of the *European Journal of Behaviour Analysis*. She is a past member of the executive boards for both the Florida Association for Behavior Analysis and the California Association for Behavior Analysis.



Yulema Cruz

Dr. Cruz has been an ABA supervisor for a decade. In that time, she has supervised both undergraduate and graduate ABA students, as well as behavior therapists. Yulema has also developed, conducted, and participated in research projects in the areas of academic supervision, and autism. Additionally, she has presented at state and national conferences on the areas of mentorship, supervision, sexual harassment, communication, sustainability, and cultural diversity. Yulema earned a PhD from Nova Southeastern University. Her academic interests include ethics and supervision in ABA, the latter of which was the topic of her dissertation. Yulema is a Board Certified Behavior Analyst, and the current President Elect of the Florida Association for Behavior Analysis (FABA). She is also an adjunct instructor for Florida International University, and Universidad Iberoamericana (UNIBE), as well as a consultant. In this role, she provides school consultations and parent trainings. Also, Yulema works in the development of supervision systems and the dissemination of ABA to other countries and languages, as an active participant of the FABA Multicultural Special Interest Group. As current President Elect for FABA, she co-chairs the Legislative and Public Policy Committee, and is a member of the program committee.



Ellie Kazemi

Dr. Kazemi is a Professor at California State University, Northridge (CSUN) where she has developed and teaches undergraduate and graduate coursework in behavior analysis for the past 10 years. She founded the Masters of Science Program in Applied Behavior Analysis in 2010 and has collaborated with the CSUN community to provide graduate students high quality supervision experiences.



She currently has two different lines of research. Her applied research interests involve identification of efficient, effective strategies for practical training, supervision, and leadership. Her laboratory research involves leveraging technology (e.g., robotics, virtual or augmented reality) for efficient training and feedback using simulations. She has received several mentorship awards including the ABAI Best Mentor Award, the Outstanding Faculty Award, the Outstanding Teaching Award, and the Outstanding Service Award.

She has published articles and book chapters on a variety of topics including training, staff turnover, and the use of technology in behavior analysis. She is the lead author of a handbook written for both supervisors and supervisees that is titled, *Supervision and Practicum in Behavior Analysis: A Handbook for Supervisees*.

Brian Greer

Brian D. Greer is the founding director of the Severe Behavior Program within the Rutgers University Center for Autism Research, Education, and Services. He is an assistant professor in the Department of Pediatrics and a core member of the Brain Health Institute. He received a Bachelor of Science in psychology from the University of Florida in 2008. Dr. Greer obtained a Master of Arts in applied behavioral science in 2011 and a PhD in behavioral psychology in 2013, both from the University of Kansas. He later completed a postdoctoral fellowship at the University of Nebraska Medical Center. He has served on the board of editors and as a guest associate editor for the *Journal of Applied Behavior Analysis* and the *Journal of the Experimental Analysis of Behavior*. He is the 2013 recipient of the Baer, Wolf, and Risley Outstanding Graduate Student Award and the 2019 recipient of the B. F. Skinner Foundation New Researcher Award in the area of applied research. Dr. Greer is the Executive Director of the Society for the Quantitative Analyses of Behavior, and he currently supervises three R01 grants from the National Institute of Child Health and Human Development on stimulus-control refinements of functional communication training and preventing relapse of destructive behavior using Behavioral Momentum Theory and Resurgence as Choice Theory. He has helped to acquire and carry out over \$10 million in federal grant funding



Jeanne Donaldson

Dr. Jeanne Donaldson earned her PhD in Psychology from the University of Florida and completed a postdoctoral fellowship at the Johns Hopkins University School of Medicine and the Kennedy Krieger Institute. Previously, she was an Assistant Professor in the Department of Educational Psychology and Leadership at Texas Tech University. Currently, she is an Associate Professor in the Department of Psychology at Louisiana State University. Her research focuses on solving problems common in early childhood and assessing child



bios continued on next page

and adult (typically teacher) preference for interventions. She was the 2018 recipient of the B. F. Skinner Foundation New Applied Researcher Award from APA Division 25. She is

currently an Associate Editor at the Journal of Applied Behavior Analysis. Dr. Donaldson is a BCBA-D and Licensed Behavior Analyst in the state of Louisiana.

Ethics Anyone – Canadian Parents Ask Questions

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QUESTION 3: Because of limited options during this pandemic, can behaviour analysts offer virtual services or telehealth? My child is not the right fit for telehealth, and I do not see that such will be effective. I asked for discontinuation of services, and the behaviour analyst has not gotten back to me.

ANSWER: Behavior analysts are concerned that if a child client does not receive services during this pandemic shutdown and are looking for options, one of which is telehealth. This option does have its limitations, however. In their Practice Brief CalABA has specified the following: “ABA supervisor at a distance site guides parent/caregiver at origination site in real time through current goal/target. ABA supervisor provides

feedback and suggestions for technique and intervention modification.” From this you can see that a requirement for telehealth to work is a caregiver in the home who is able to be instructed in the specified ABA procedures and this may not be the case for a variety of reasons. In this question, the parent has specified that she does not feel that the child is the “right fit for telehealth” and has asked for a discontinuation of services; the behavior analyst is obligated to follow the client’s wishes in this regard and made a serious mistake in not responding immediately to the client’s request. You should consider ramping up your request to sending a Certified Letter to the behavior analyst as well as sending a copy to the owner or CEO of the company where the behavior analyst works.

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